

Davidson Discussion Episode 2:

Self-Advocacy

September 30th, 2011



Davidson Discussion: Episode 2

Self-Advocacy

September 30, 2011

Self-Advocacy for Students

- ▶ Identify & Prioritize Academic Needs
 - Communicate effectively
- ▶ Research policies and precedents
 - Align expectations with reality
- ▶ Develop a learner profile
 - Discuss personal traits
 - Determine best accommodations

Davidson Discussion: Episode 2
Self-Advocacy
September 30, 2011

Where to Start?

- ▶ Start with your teacher
 - Schedule an appointment
 - Have solutions and suggestions
 - Prepare for the meeting

Davidson Discussion: Episode 2
Self-Advocacy
September 30, 2011

Preparing for the Meeting

- ▶ Role play – parent/student
- ▶ Develop a plan!
- ▶ Compile portfolio of work samples

Davidson Discussion: Episode 2
Self-Advocacy
September 30, 2011

During the meeting

- ▶ Choose words wisely
- ▶ Stay positive
- ▶ Focus on solutions, not gripes
 - Stay positive
- ▶ Present your plan

Davidson Discussion: Episode 2
Self-Advocacy
September 30, 2011

Follow-up

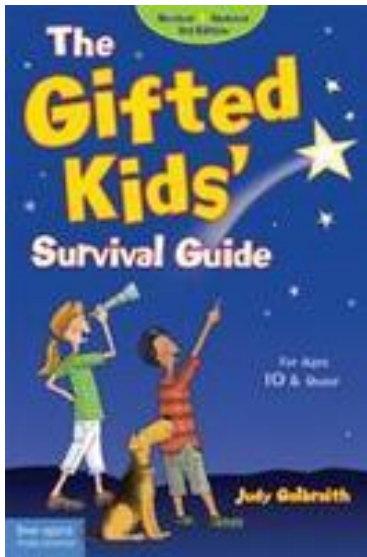
- ▶ Thank you ~ note or email
- ▶ Ask about next steps/timeline
- ▶ Follow-up with polite reminder

Davidson Discussion: Episode 2

Self-Advocacy

September 30, 2011

The Gifted Kids' Survival Guide:
for ages 10 and under



The Gifted Kids' Survival Guide:
A Teen Handbook



Davidson Gifted Database
www.DavidsonGifted.org/DB